



Job Description

Job Title	Teacher of EYFS and KS1
Contract	0.6, Fixed Term maternity cover
Salary Range	MPR
Reporting To	The Headteacher
Location	St Cuthbert's Catholic Primary School, Windermere

The appointment is with the Mater Christi Multi Academy Trust as employer under the terms of the Catholic Education Service contract. It is also subject to current conditions of employment of school teachers, contained in The School Teachers' Pay and Conditions Document and other current educational and employment legislation.

Christian Ethos

To work with the Headteacher and colleagues in creating, inspiring and embodying the Christian ethos and culture of this Church school, securing its Mission Statement with all members of the school community and ensuring an environment for teaching and learning that empowers both staff and students to achieve their highest potential.

- 1.1. To attend and take part in acts of collective worship in accordance with the Governing Body's policy.
- 1.2. To implement the policy of the Governing Body on Religious Education in accordance with the trust deed.
- 1.3. To ensure that pupils have a safe and caring environment both in school and on out of school activities, taking responsibility for safeguarding and promoting the welfare of pupils.
- 1.4. To foster good relationships with all members of the school and local community including parents.
- 1.5. To promote the school and all it stands for on all occasions, in particular, work with stakeholders.
- 1.6. To celebrate the successes of the school and at every opportunity
- 1.7. To act as a model of professional conduct and presentation, demonstrating high personal standards of expertise and commitment
- 1.8. To perform, in accordance with any directions which may reasonably be given by the Headteacher, such particular duties as may be assigned.

Teaching and Learning

Within the context of a Church School, the search for excellence pursued through teaching and learning takes place in the context of the individual needs and aspirations of the pupils as God's children.

- 2.1 To participate in planning and reviewing for the school and to carry out such medium and short term planning for teaching, and evaluating, as required by the school's policies.
- 2.2 To teach, according to their educational needs, the pupils assigned to them including the setting and marking of work to be carried out in school and elsewhere.
- 2.3 To manage the classroom effectively to develop a purposeful and stimulating learning environment.
- 2.4 To manage pupil behaviour in a positive and effective manner.
- 2.5 To review programmes of work, teaching materials and methods in liaison with coordinators and other colleagues.
- 2.6 To assess, record and report all the development, progress and attainment of pupils having regard to the curriculum of the school.
- 2.7 To set targets for individual pupils as required.
- 2.8 To make records and reports on the personal and social needs of the pupils, communicate and consult with parents, co-operate with persons or bodies outside the school and participate in meetings as necessary.
- 2.9 To promote the general progress and well being, including the provision of guidance on educational and social matters, of individual pupils and any class or group assigned to him/her.

The Teacher as a Professional

In a Church School, the responsibility of each teacher is to assist the headteacher in the leadership of a faith community for whom Christ is the model. In the teaching and management of staff, their unique contribution as individuals, valued and loved by God, should be recognised.

- 3.1 To contribute to a climate of mutual support, in which self confidence and self esteem can grow and to work as a member of a team.
- 3.2 To be committed to personal professional development.
- 3.3 To contribute as appropriate to the professional development of colleagues.
- 3.4 To participate in meetings with other staff to review curricular, pastoral and organisational and administrative matters affecting the school.
- 3.5 To supervise and support the work of teaching and learning assistants including volunteers.
- 3.6 To supervise pupils outside the classroom as required by the headteacher and within the Conditions of Employment.

Resource Management

In a Church School, the relationship between the mission statement and the deployment of all staff, finance, resources, time and energy should reflect the Christian aims of the school community and the needs of all pupils.

- 3.7 To manage materials and equipment for lessons to ensure minimal damage wastage and loss.
- 3.8 To provide a purposeful, safe and tidy working environment that celebrates achievement and success.

Person Specification

Inspiring Success through loving, living and learning together	Essential E Desirable D	Evidence in: Application Interview Reference Observation
Qualifications and Experience <ul style="list-style-type: none"> • Qualified Teacher Status • Degree • Successful teaching experience in EYFS and/or KS1 • Willing to support our Catholic Ethos • Practising Catholic 	E E E E D	A A A/I/R/O A/I/R A/I
Professional knowledge and experience <ul style="list-style-type: none"> • Demonstrate effective teaching, learning and assessment strategies • Experience and knowledge of early reading, writing and phonics. • Thorough knowledge of primary curriculum and excellent knowledge of core subjects • Experience in leading one or more curriculum areas, demonstrating strong subject leadership • Ability to provide the highest quality learning environment • The ability to meet the needs of all learners • To have effective behaviour management strategies • Evidence of current continuous professional development 	E E E E E E E E	A/I/R/O A/I/R/O A/I/R/O A/I/R/O A/I/R/O A/I/R/O A/I/R/O A A
Professional Skills <ul style="list-style-type: none"> • Strong communication skills • Effective and collaborative team member • Values working in partnership with parents and the confidence to engage with them • Ability to utilise and develop the skills of support staff 	E E E E	A/I/R A/I/R A/I/R A/I/R/O A/I/R
Personal Characteristics <ul style="list-style-type: none"> • Sense of humour • Enthusiastic, self-motivated, hardworking and dedicated • Professionalism – high expectations and standards • Excellent attendance record 	E E E E	A/I/R A/I/R A/I/R/O A/I/R
Other <ul style="list-style-type: none"> • Fully support our Catholic ethos, values and Vision Statement • Commitment to all aspects of school life, extra- curricular and extended school activities 	E E	A/I/R A/I/R

The Mater Christi Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

This post is subject to satisfactory references, which will be requested, prior to interview, an enhanced Disclosure and Barring Service (DBS) check, medical check, evidence of qualifications plus verification of the right to work in the UK.

The Trust actively promotes diversity, unity and community cohesion and that it supports pupils to become successful, compassionate citizens. The Trust will ensure a continual focus on equality as measured by pupil progress and other outcomes.

Whilst every effort has been made to outline the key duties and responsibilities of the role, it is not an exclusive list. The duties and responsibilities of the role may vary from time to time, commensurate with and without changing the general character of the duties or the level of responsibility entailed and would not in itself justify a reconsideration of the grading of the post. The profile will be subject to continuous review.